

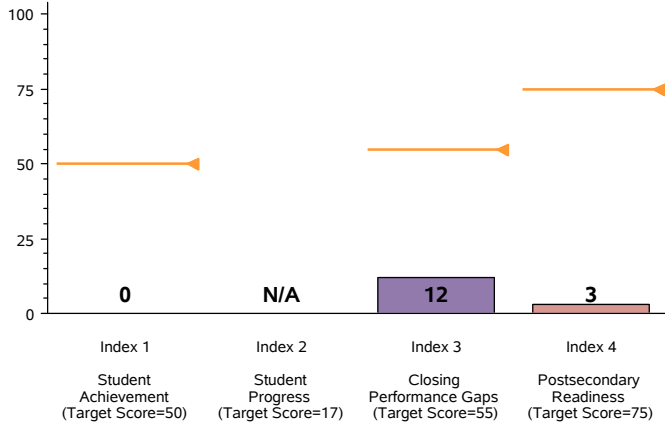
**Texas Education Agency  
2012-13 School Report Card  
LANE SCHOOL (101902108)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary/Secondary**

Campus Enrollment: **90**  
Grade Span: **01 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	89.2%	95.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	42.2%	25.6%	12.7%
Hispanic	51.1%	70.1%	51.3%
White	4.4%	2.0%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.1%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	0.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.6%	84.8%	60.4%
English Language Learners	2.2%	31.6%	17.1%
Special Education	100.0%	6.9%	8.5%
<b>Mobility Rate (2011-12)</b>	11.2%	22.7%	17.9%

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.6%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%	Total Operating Expenditures	\$62,887	\$7,816	\$8,276
				Instruction	\$49,821	\$4,767	\$4,766
				Instructional Leadership	\$1,673	\$103	\$119
				School Leadership	\$3,105	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	*	*	*	*	-	-	-	-	*
	2012	77%	72%	<b>97%</b>	100%	94%	*	-	-	-	-	96%
Reading	2013	80%	72%	*	*	*	*	-	-	-	-	*
	2012	79%	72%	<b>95%</b>	100%	91%	*	-	-	-	-	94%
Mathematics	2013	79%	75%	*	*	*	*	-	-	-	-	*
	2012	77%	74%	<b>94%</b>	100%	90%	*	-	-	-	-	93%
Writing	2013	63%	53%	*	-	*	*	-	-	-	-	*
	2012	67%	60%	<b>100%</b>	-	100%	-	-	-	-	-	*
Science	2013	82%	78%	*	*	*	-	-	-	-	-	*
	2012	80%	76%	<b>100%</b>	100%	*	-	-	-	-	-	100%
Social Studies	2013	76%	73%	*	*	*	-	-	-	-	-	*
	2012	79%	77%	<b>100%</b>	100%	100%	-	-	-	-	-	100%

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2013	43%	37%	*	-	*	-	-	-	-	-	*
Mathematics	2013	46%	43%	*	-	*	-	-	-	-	-	*

**Students Success Initiative**

Grade 5

STAAR Cumulative Met Standard

Reading	2013	87%	77%	*	-	*	-	-	-	-	-	*
Mathematics	2013	88%	79%	*	-	*	-	-	-	-	-	*

Grade 8

STAAR Cumulative Met Standard

Reading	2013	90%	87%	*	-	*	-	-	-	-	-	*
Mathematics	2013	86%	87%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	4.4%	1.5%	0.0%	3.1%	*	-	*	*	-	2.0%
2010-11	2.4%	4.1%	1.5%	0.0%	2.9%	*	-	*	*	-	1.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	81.6%	5.0%	14.3%	0.0%	*	-	-	-	-	5.3%
Received GED	1.0%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	3.2%	95.0%	85.7%	100.0%	*	-	-	-	-	94.7%
Dropped Out	6.3%	14.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
Graduates and GED	88.7%	82.3%	5.0%	14.3%	0.0%	*	-	-	-	-	5.3%
Grads, GED, & Cont	93.7%	85.6%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2011											
Graduated	85.9%	80.0%	5.9%	14.3%	0.0%	*	-	*	-	-	7.1%
Received GED	1.1%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%
Continued HS	6.2%	4.5%	94.1%	85.7%	100.0%	*	-	*	-	-	92.9%
Dropped Out	6.8%	14.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	82.7%	5.9%	14.3%	0.0%	*	-	*	-	-	6.7%
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%
Continued HS	1.6%	0.8%	88.2%	85.7%	87.5%	*	-	*	-	-	86.7%
Dropped Out	7.9%	15.2%	5.9%	0.0%	12.5%	*	-	*	-	-	6.7%
Graduates and GED	90.5%	84.1%	5.9%	14.3%	0.0%	*	-	*	-	-	6.7%
Grads, GED, & Cont	92.1%	84.8%	94.1%	100.0%	87.5%	*	-	*	-	-	93.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	78.4%	4.2%	8.3%	0.0%	-	-	n/a	n/a	n/a	5.3%
Received GED	1.6%	1.4%	0.0%	0.0%	0.0%	-	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	1.7%	87.5%	91.7%	88.9%	-	-	n/a	n/a	n/a	89.5%
Dropped Out	8.6%	18.6%	8.3%	0.0%	11.1%	-	-	n/a	n/a	n/a	5.3%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	76.1%	0.0%	0.0%	0.0%	-	-	*	*	-	0.0%
Class of 2011	80.1%	78.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	57.3%	0.0%	0.0%	0.0%	-	-	*	*	-	0.0%
Class of 2011	68.9%	58.7%	-	-	-	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	7.9%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	9.8%	-	-	-	-	-	-	-	-	n/a

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